

Subject : ENGLISH**Prescribed Books-**

1. MY ENGLISH BOOK
2. KINDREGARTEN ENGLISH ESSENTIALS 1, 2 & 3
3. INTIGRATED ACTIVITY BOOK (I.A.B)
4. RHYTHMIC RHYMES (R.R.)

1ST Observation (Wrt.50 marks + Activities 50 marks)

Month	Book	Page No	Content
April - June	My English Book I.A.B R.R	2-8 10-15 16-21 12-15 19-24, 35	Aa – Zz a-Vowel words e- Vowel words Dictation[pg-10,11,16,17] Activity- *play and learn(alphabet) * Letter sound stories * Songs and Rhymes 'Body Parts'
July	I.A.B R.R My English Book I.A.B R.R	22-24 36 22-27 29-32, 39	'a', 'e' vowel words Reading Pg 14,16,20 Dictation-10,11,16,17 'Good Knight' 'i' vowel words Reading- 26,32 'My Family' Activity- *Initial sound game *Picture talk *sentence completion
August	My English Book I.A.B R.R	28-33 35-38 5	'o' vowel words 'o' vowel words Days of the week Reading -37-38 Dictation-34-35 'My Dear Ones' Activity- *Rhyming Words *Stories with Act *Sound stories
KINDREGARTEN ENGLISH ESSENTIALS- 1 TO BE COMPLETED			

Division of marks for Activities (Same for all 3 Observations) (Total 50 marks):Conversation: 10;
Reading:10; Story Telling :10; Rhymes:10; C.W/H.W & Dictation:10

2nd Observation (Wrt.50 marks + Activities 50 marks)

Month	Book	Page No	Content
Sept.	My English Book	34-38	'u' vowel words
	I.A.B	39-42	'a', 'e', 'i', 'o', 'u'
	I.A.B	45-47	Dictation
	I.A.B	48-50	Revision
October	R.R	54-57	Cobbler
			Activity- *Pattern Writing
			*Singing songs and rhymes
			*Making up songs
Nov.	My English Book	44-47	Use of "and" & "is"
	I.A.B	60-62	Dictation- bottle, boat, potato, table, brush, swim, chalk, door, window, sand
			Revision
			Activity-*Songs and Rhymes
			*Picture talk
			*Sentence Completion
	My English Book	48-50	This, that
	I.A.B	63-64	Reading-47,48
			Dictation- flower, flag, glass, hand, home, iron, gate, India, ink-pot, joker
			water
	R.R	23	Activity-* Picture talk
			*Sentence completion
			*Imaginative Play

KINDREGARTEN ENGLISH ESSENTIALS- 2 TO BE COMPLETED**3rd Observation (Wrt. 50 marks+ Activities 50 marks)**

Month	Book	Page No	Content
Dec.	My English Book	51-59,	in, on, under
	I.A.B	62	Naughty Friends [Q/A]
			Reading-51,56,66
	I.A.B	67-,71	Dictation- kettle, key, leaf, lock, magic, money, owl, orange, neck, nails
Jan	R.R	58,	"Out In The Garden"
			Paragraph writing-"My School"
			Activity-*word game
	My English Book	60-61	Use of 'has'
	I.A.B	75 - 77	Dictation- peacock, phone, quilt, queen, ring, tree, rubber, stone, swim, train, uncle, uniform
			'Hop A Little' Revision
	R.R	35	

Feb	My English Book	63-65	"Visit To The Zoo" [Q/A] a. Who has a bun? b. Where is Liz? Ow! Pup [Q/A] A. What is in the bun? B. What is in the tub? C. What is in the cup? "In The Field" [Q/A] a. Who has a ball? b. Who has a bat? c. Who is fat? d. Who is tall?
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KINDREGARTEN ENGLISH ESSENTIALS- 3 TO BE COMPLETED
Eng. Conversation (1st Observation)
April- June

- What is your name?
Ans. My name is _____
- How old are you?
Ans. I am _____ year old.
- What is your father's name?
Ans. My father's name is _____
- What is your mother's name?
Ans. My mother's name is _____
- What is the name of your school?
Ans. The name of my school is EMIL DAV Public School.
- Where is your school?
Ans. My school is in _____
- What is the name of your Principal?
Ans. The name of our Principal is _____
- What is the name of your class-teacher?
Ans. The name of my class-teacher is _____

July
My class

- In which class do you study?
Ans. I study in _____
- What things do you see in the class?
Ans. I see black-board, duster, book, chalk, pin, pencil, picture in the class.

Personal Cleanliness

- When do you get up in the morning?
Ans. I get up early in the morning.
- When should you brush your teeth?

Ans. We should brush our teeth early in the morning and before going to bed.

3. What should you do before taking food?

Ans. We should wash our hands before taking our food.

August

Birds

1. Birds are beautiful.
2. They have wings, so they can fly.
3. They have a beak and they lay eggs.

ENGLISH STORY

FOX AND GOAT

Once, a fox was very thirsty. He saw a big well nearby and peeped in to it. The fox slipped and fell into the well. He tried to come out, but he could not do so. After some time, there came a goat who was also thirsty. He too peeped into the well. The fox was the goat and said from inside the well. The water is very sweet come lets enjoy.' The clever fox climbed on the back of the goat and jumped out of the well.

The Moral of the story: **"Look before you leap"**

English Conversation (2nd Observation)

September & October

Day, Week, Month, of a Year

1. How many days are there in a week?
Ans. There are seven days in a week.
2. Name the seven days.
Ans. They are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday
3. Which is the first and last day of the week ?
Ans. Sunday is the first day and Saturday is the last day of the week .
4. How many months are there in a year ?
Ans. There are twelve months in a year .
5. Name the twelve months,
Ans. They are January ,February, March, April, May, June ,July, August, September, October, November and December.

November

Fruits & Vegetables

1. We must eat fruits and vegetables daily.
2. Fruits and Vegetables keep us healthy and strong.

ENGLISH STORY

The Dove and the Ant

Once a dove saw an ant struggling in the water. He took pity on the ant and threw down a leaf. The ant climbed on the leaf and reached the shore safely. After some days. The ant saw the hunter aiming an arrow at the dove flying above. He wanted to save the dove. So, he bit the hunter's leg. The hunter missed his aim and the dove flew safely.

Moral- We should always help our friends.

English Conversation (3rd Observation)**December & January****Tress**

1. Trees are the beautiful creation of God
2. It gives us fresh air and shade
3. We should not cut trees .

February**The Sun**

1. The Sun is a big ball of fire
2. It gives us heat and light.
3. The Sun rises in the east.

The Moon

1. The Moon is seen in the sky at night.
2. It shines bright at night.

ENGLISH STORY**THE TWO FROGS**

Two frogs were playing on a rainy day. Slowly, they hopped and hopped and came into a house there was a churn of milk . Both the frogs fell in to then churn .

Both the frogs tried for some time, but in vain, One of the frogs lost hope and said “I can’t swim any more” and ha drowned to the bottom .

The other did not loose hope . He kept on swimming , his movements churned the milk into butter. The frog climbed on to a pat of butter and hopped out of the churn.

Moral – “God helps those who help themselves.”

Subject: EVS**Prescribed Book - Integrated Activity Book****1st Observation (Wt.50 marks + Activities 50 marks)**

Month	BOOK	Content
April-June	Pg no -1 Pg no -3 Pg no -4	Body parts[Writing & pasting],Sense Organ[Writing & pasting] Activity-*Singing songs and rhymes *Puzzle of human body in a jumble form.
July	Pg no-2,5,6,7 Pg no-8,9	My Family, Home[writing &pasting MY School[writing & pasting], Activity- Singing songs and rhymes
August	Pg no-16,18	Water[writing & pasting] Activity-Singing songs and rhymes

**Division of marks for Activities (50 marks)(Same for all 3 Observations): Pasting of Picture:10;
Conversation:10; C.W/H.W: 10; Dictation:10; Oral: 10**

2nd Observation(Wrt.50 MARKS + Activities 50 marks)

Month	Book	Content
September	Pg -25 -28 Pg-33,34	Helpers [writing & pasting] Food [writing & pasting] Activity- *Pantomime *The object game *Paste the picture healthy unhealthy food
October	Pg-39-41	Animals[writing & pasting] Animals Home[writing & pasting] Activity- *Sound stories
November	Pg -42,43	Animals' baby, Animals' food

3rd Observation (Wrt.50 marks + Activities 50 marks)

Month	Page No	Content
Dec	Pg 44, 51,,52,53	Birds[writing pasting] Transport[writing & pasting] Road safety, Activity- *Leggo, *singing songs rhymes, *Role play
Jan	Pg 58,59 Pg 65,66	Living & Non –living [writing & pasting] Parts of plants[writing & pasting]
Feb	Pg 72,73,74	Season Activity- *imaginative play, *songs rhymes

Subject: Hindi**Prescribed Book : - बाल माधुरी,(B.M) शब्द अभ्यास(S.A)****1st Observation (Wrt.50 marks + Activities 50 marks)**

Month	Book	Page	Content
April-June	Bal Madhuri	1 - 7	Alphabet-(अ-आः)
	मेरा प्रथम अक्षर लेखन	9-23	Alphabet--(अ-आः)
	Hindi Reading	9-20	Revision--(अ-आः)
	शब्द लेखन (Bal Madhuri)		Alphabet--(अ-आः)
	Hindi Dictation	38	Revision--(अ-आः)
	Hindi Rhymes(R.R)	1 -14	मेरा परिवार
	Shabd Abhyas		Alphabet-(क-ह)

July	अक्षर लेखन SHABD ABHYAS Hindi Reading B.M Hindi Dictation शब्द लेखन Hindi Rhymes(R.R) B.M SHABD ABHYAS अक्षर लेखन Hindi शब्द लेखन Reading Bal Madhuri Hindi Dictation Hindi Rhymes(R.R)	20-24 (1st half) 1 5 54 2-5 1-5(1st half) 2-5 6-9 14	Revision--(अ-अः) Alphabet-(क) Alphabet-(क) Revision सोने की चिड़िया Alphabet-(च-म) Alphabet-(च-म) Alphabet-(च-म) Alphabet-(च-म) Alphabet-(य-ज़) Revision कौआ
August	B.M अक्षर लेखन, शब्द लेखन SHABD ABHYAS Hindi Reading (Bal Madhuri) Hindi Dictation Hindi Rhymes(R.R)	6-7 10-14 5-8 6-7 3	Alphabet-(य-ज़) Alphabet-(य-ज़) Alphabet-(य-ज़) हे मा तुम्हें प्रणाम Activity-Word Fountain

HINDI STORY (1st Observation)

टोपीवाला

एक दिन एक टोपीवाला टोपी बेचने के लिए निकला । रास्ते में चलते चलते वह थक गया और एक पेड़ के नीचे सो गया । इतने में पेड़ के ऊपर बैठे कुछ बंदर नीचे उतर आए और टोपीवाले के थैले से टोपियाँ निकाल कर पहन लिए। जब टोपीवाले की नींद खुली तो उसने बंदर को टोपी पहने हुए देखा और उसने टोपी माँगी,पर किसी भी बंदर ने टोपी नहीं दी । तब उसने एक उपाय सोचा और अपनी टोपी निकाल के नीचे फेंक दी । ये देखकर सारे बंदरों ने अपनी टोपी निकाल के नीचे फेंक दी और टोपीवाला सारे टोपियाँ उठाकर वहाँ से चला गया । (संदेश- बुद्धि से काम लेना चाहिए)

2nd Observation (Wrt.50 marks + Activities 50 marks)

MONTH	BOOK	Pg.No.	CONTENT
September	BM Shabd abhyaas अक्षर लेखन शब्द लेखन Hindi Reading Hindi Dictation(Bal Madhuri)	24-27 15-17 63-64 15-20 24-25 28-30	Two lettered words Two lettered words: revision 1 Name the picture 2. Formation of the two letter words 3. Two lettered words
October	BM शब्द लेखन शब्द अभ्यास Hindi Reading Hindi Dictation BM Hindi Rhymes (R.R.) शब्द लेखन शब्द अभ्यास	20 31-36 18-22 18-22 31-36 26-27 20-21 23-26	Two lettered words Rhyming Words, Jumbled words, Fill in the Blanks Two lettered words बादल, पानी
November	Hindi Reading (बाल माधुरी) Hindi Dictation (बाल माधुरी) शब्द अभ्यास Hindi Rhymes (R.R.) Activity	37-46 23-30 45-46 27-30 33,41	Three lettered words formation Name of the Picture Rhyming Words Fill in the Blanks Matching Three lettered words तुम मुझे खा लो, (होली) Picture Composition

Hindi Story (2nd Observation)**प्यासा कौआ**

एक कौआ बहुत प्यासा था। वह पानी की तलाश में इधर-उधर उड़ता फिर रहा था। उड़ते-उड़ते उसे एक जगह पुराना टूटा घड़ा दिखाई दिया। वह घड़े के ऊपर बैठ गया। उसने घड़े के अंदर झाँका तो पाया कि घड़े के तल में थोड़ा पानी है जिसे पीकर वह अपनी प्यास बुझा सकता है। घड़े का मुहँ छोटा था। पानी तक उसकी चोंच नहीं पहुँच पा रही थी। तभी उसे पास में कुछ कंकड़ दिखाई दिये। कंकड़ों को देखकर उसे एक उपाय सूझा। उसने घड़े में कंकड़ डालने शुरू कर दिया। जैसे-जैसे वह घड़े में कंकड़ डालता, वैसे-वैसे पानी ऊपर आता गया। जब पानी घड़े में ऊपर तक आगया, तब उसने पेट भर पानी पिया और आसमान में उड़ गया।

संदेश-मेहनत का फल हमेशा मीठा होता है।

3rd Observation (Wrt.50 marks + Activities 50 marks)

MONTH	BOOK	Pg.No.	CONTENT
December	BM (बाल माधुरी) SHABD ABHYAS शब्द लेखन Hindi Reading B.M Hindi Dictation B.M	47-49 31-33 43-53 55-56 51	Four lettered words 1.Name the pictures 2.Fill in the blanks 3.Rhyming words 4.Jumbled words 5.Matching 6.Formation Revision Four lettered words
January	Hindi Rhymes (R.R.) BM (बाल माधुरी) शब्द अभ्यास शब्द लेखन Hindi Reading (बाल माधुरी)	7,42 57-68 40-50 54-56	सुबह, क्रिसमस आ की मात्रा () 1.Name the pictures 2.Fill in the blanks 3.Rhyming words 4.Jumbled words 5.Matching 6.Formation
February	Hindi Dictation (बाल माधुरी) Hindi Rhymes (R.R.)	66 58-59 31,56	Revision सब्जी ले लो, नटखट बंदर

HINDI STORY (3rd Observation)**गायक गधा**

किसी गाँव में एक बूढ़ा ईयरगधा रहता था। वो दिन में अपने मालिक के लिए काम करता और रात को घूमता था।

एक रात उसे एक सियार मिला और वो दोनों भोजन की तलाश में निकल पड़े। रास्ते में दोनों ने कददु खाए। उसके बाद रोज रात को वह दोनों उस खेत में आने लगे।

कुछ ही दिनों में गधा स्वस्थ और मोटा हो गया। एक रात खाना खाने के बाद गधे को गाना गाने का मन करने लगा। उसे सियार ने माना किया कि अगर उसकी आवाज से किसान जग गए तो वह उह्यनकी पिटाई करेंगे। पर गधा जिद करने लगा। सियार चला गया और गधे की आवाज सुनकर किसान आकर गधे को मारने लगा। गधे को मारने लगा। गधे की हालत देखकर सियार ने कहा कि उसे गाने का अच्छा इनाम मिला है। **(सीक्ष्या- सुभ चितको कि बात नहीं टालनी चाहिए)**

Division of marks for Activities (Same for all 3 Observations) (Total 50 marks): Conversation: 10; Reading:10; Story Telling :10; Rhymes:10; C.W/H.W & Dictation:10

Subject : ODIA**1st Observation (Wrt.50 marks + Activities 50 marks)**

Month	Book	Content
April-June	ଶିଶୁ ଗୀତ ହସ୍ତଲିପି ଶିଶୁଗୀତ	1--“ଅ” ରୁ “ଐ” 2--ଉଦୁ ଉଦୁମା, 3--ଇଟିକିଲି ମିଟିକିଲି, 4--ମୋ ପେଁ କାଳି ବାଜେରେ, 5--“କ” ରୁ “ଞ”(in copy)
July	ବନ୍ଧୁମାଳା(oral) ଶିଶୁଗୀତ	6-In(hastalipi), 7---ଝୁଲରେ ହାତୀ ଝୁଲ
Aug	ବନ୍ଧୁମାଳା(oral) ଶିଶୁଗୀତ ବନ୍ଧୁମାଳା(oral)	8--“ଟ” ରୁ “ନ”(in copy), 9-In (Hastalipi)

Division of marks for Activities (For all 3 Observations) (Total 50 marks):Conversation: 10;
Reading:10; Story Telling :10; Rhymes:10; C.W/H.W & Dictation:10

ଗଛ-କାଉ ଓ ବିଲୁଆ

ଦିନେ ଗୋଟିଏ ଏ କାଉ ଖଣ୍ଡେ ମାଂସ ଥଣ୍ଡରେ ଧରି ଗଛ ଡାଳରେ ବସିଥିଲା । ଏତିକିବେଳେ ଗୋଟିଏ ବିଲୁଆ ଆସି ସେହି ଗଛ ମୂଳରେ ବସିଲା । ସେ ଦେଖିଲା କାଉ ତା ଥଣ୍ଡରେ ଗୋଟିଏ ମାଂସ ଧରିଛି । ତାକୁ ଦେଖି ତାର ମାଂସ ଖାଇବାକୁ ଲୋଭୋ ହେଲା । ସେ କହିଲା କାଉ ଭାଇ ତୁମେ କେତେ ସୁନ୍ଦର । ତୁମର କଣ୍ଠ ମଧ୍ୟ ଭାରି ମଧୁର । ତୁମେ ଖୁବ ସୁନ୍ଦର ଗୀତ ଗାଅ । ତୁମେ ଗୋଟେ ଗୀତ ଗାଅ ମୁଁ ଶୁଣିବି ।

କାଉ ବିଲୁଆର କଥା ଶୁଣି ଖୁସି ହୋଇଗଲା ଏବଂ ଗୀତ ଗାଇବା ଆରମ୍ଭ କରିବା ମାତ୍ରେ ତା ଥଣ୍ଡରୁ ମାଂସ ଖଣ୍ଡିକ ତଳେ ପଡିଗଲା ବିଲୁଆ ମାଂସଟିକୁ ପାଟିରେ ଧରି ଖୁସିରେ ବଣ ଭିତରକୁ ପଳାଇଗଲା ।

ଶିକ୍ଷା-ହଠାତ କାହାରି କଥାକୁ ବିଶ୍ୱାସ କରିବା ଠିକ ନୁହେଁ ।

2nd Observation (Wrt.50 marks + Activities 50 marks)

Month	Book	Content
Sept	ଶିଶୁ ଗୀତ ବନ୍ଧୁମାଳା(oral)	ତୁ ଖେଳୁଥିଲୁ ପୁଟି ପ ରୁ ଝ
Oct	ଶିଶୁଗୀତ ବନ୍ଧୁମାଳା(oral)	(in copy)and (in hastalipi) ଡାମରା କାଉ ରେ ଡାମରା କାଉ
Nov	ଶିଶୁଗୀତ ବନ୍ଧୁମାଳା(oral)	ଶ ରୁ ଲ(in copy)and (in hastalipi) ବାଇ ଚଢେଇ ବାଇ ଚଢେଇ କ ରୁ ଲ(in copy) ଦୁଇ ଓ ତିନି ଅକ୍ଷର ବିଶିଷ୍ଟ ଶବ୍ଦ

ଗନ୍ଧ-ବାସ ଓ ଫାଗ

ଦିନେ କେତେ ଗୁଡିଏ ଛେଳି ବଣରେ ବୁଲୁଥିଲେ । ସେମାନଙ୍କ ମଧ୍ୟ ରୁ ଗୋଟିଏ ଛେଳି ଘାସ ଖାଇ ଖାଇ ସାଙ୍ଗ ମାନଙ୍କଠାରୁ ଅଲଗା ହୋଇ ଚିକେ ଦୂରକୁ ଚାଲିଗଲା । ସନ୍ଧ୍ୟା ହୋଇ ଯିବାରୁ ସେ ଆଉ ଘରକୁ ଫେରିବାକୁ ବାଟ ପାଇଲାନାହିଁ । ଜଙ୍ଗଲ ଭିତରେ ଗୋଟିଏ ଗୁମ୍ଫା ଦେଖି ସେଥିରେ ରାତି କଟେଇ ଦେବ ବୋଲି ଭବିଳା । ସେହି ଗୁମ୍ଫା ଚିରେ ଗୋଟିଏ ବାଘ ରହୁ ଥିଲା । ରାତିରେ ଯେତେବେଳେ ବାଘ ତା ଗୁମ୍ଫା କୁ ଫେରିଲା ସେ ଦେଖିଲା ତା ଗୁମ୍ଫା ରେ କିଏ ଜଣେ ଅଛି । ସେ ପଚାରିଲା 'ମୋ ଗୁମ୍ଫାହେଲରେ କିଏ ଆଛି କେଆଇଆରଇ'? ବାଘ କଥା ଶୁଣି ଛେଳିର ହାଲୁକ ଶୁଖିଗଲା । ସେ ଗୋଟେ ବୁଦ୍ଧି ଭବିଳା । ସାହସ କରି ପଛ ଦୁଇ ଗୋଡ଼ାରେ ଠିଆ ହୋଇ କହିଲା, 'ମୁଁ ଫାଗ' ମୁଁ କେବଳ ବାଘ ମାଂସ ଖାଇଥାଏ । ଦୁଇଦିନ ହେଲା ଗୋଟିଏ ହେଲେ ବସ ଜୁଟି ନ ଥିଲା । ଯା ହେଉ ଆଜି ମୁଁ ତତେ ଖାଇ ମୋର ଭୋକ ଦୂର କରିବି ଛେଳି କଥା ଶୁଣି ବାଘ ତିଆଁ ମାରି ବଣ ଭିତରକୁ ପଳାଇଗଲା । ନିଜର ବୁଦ୍ଧି ବଳରେ ଛେଳି ବସ ମୁହଁରୁ ରକ୍ଷା ପାଇ ସକାଳୁ ନିଜ ଘରକୁ ଫେରିଲା ।

ଶିକ୍ଷା-ବୁଦ୍ଧି ଥିଲେ ଉପାୟ ଆପେ ଆପେ ଆସେ ।

3rd Observation: (Wrt.50 marks + Activities 50 marks)

Month	Book	Content
Dec	ଶିଶୁଗୀତ ହସ୍ତଲିପି ବର୍ଣ୍ଣମାଳା(oral)	ଧୋ ରେ ବାୟା ଧୋ
Jan	ଶିଶୁଗୀତ ହସ୍ତଲିପି ବର୍ଣ୍ଣମାଳା(oral)	ତକାତକା ଭଉଁରୀ
Feb	ଶିଶୁଗୀତ ହସ୍ତଲିପି ବର୍ଣ୍ଣମାଳା(oral)	

ଗନ୍ଧ-ଭାଲୁ ଓ ଦୁଇ ସାଙ୍ଗ

ଦିନେ ଦୁଇଜଣ ସାଙ୍ଗ ଗୋଟିଏ ବଣ ଦେଇ ଯାଉଥିଲେ । ହଠାତ ଗୋଟିଏ ଭାଲୁ ସେମାନଙ୍କ ଆଡ଼କୁ ଆସୁଥିବାର ଦେଖିଲେ । ଏହା ଦେଖି ଗୋଟିଏ ସାଙ୍ଗ ଅନ୍ୟଜଣକୁ ଛାଡି ଦେଇ ଗଛ ଉପରକୁ ଚଢିଗଲା । ଆଉ ସାଙ୍ଗଟିକୁ ଗଛ ତଳେ ଆସେ ନାହିଁ । ସେ କଣ କରିବ ଚିନ୍ତା କରି ସେଠାରେ ଲମ୍ବ ହୋଇ ବୁପତାପ ଶୋଇ ପଡିଲା । ଭାଲୁଟି ଧୀରେ ଧୀରେ ଆସି ଶୋଇଥିବା ସାଙ୍ଗଟିର ଦେହ ମୁଣ୍ଡକୁ ଶୁଙ୍ଘିଲା । ସେ ଭବିଳା ଲୋକଟି ମରିଯାଇଛି । ଭାଲୁ ମଲା ମଣିଷ ଓ ଜୀବକୁ ଖାଇବାକୁ ଭଲ ପାଏ ନାହିଁ । ସେ ଲୋକଟିକୁ ମଲା ଭାବି ଚାଲିଗଲା । କିଛି ସମୟ ପରେ ଆଉ ସାଙ୍ଗ ଟି ଗଛରୁ ଓଲଟାଇ ଶୋଇଥିବା ସାଙ୍ଗକୁ ପଚାରିଲା 'ସାଙ୍ଗ', ଭାଲୁ ତୁମ କାନରେ କଣ କହୁଥିଲା କି ? ସେ ସାଙ୍ଗଟି କହିଲା ଯେ, ବିପଦ ବେଳେ ଯେଉଁ ସାଙ୍ଗ ନିଜ ଜୀବନ ବଞ୍ଚାଇ ସାଙ୍ଗକୁ ସାହାଯ୍ୟ କରେ ନାହିଁ ସେଭଳି ସାଙ୍ଗକୁ ବିଶ୍ୱାସ କରିବ ନାହିଁ ।

ଶିକ୍ଷା-ବିପଦ ବେଳର ବନ୍ଧୁ ହିଁ ପ୍ରକୃତ ବନ୍ଧୁ ।

Subject : MATHEMATICS**(Prescribed Book:- (1) Kindergarten Mathematics Book****(2) Mastering Math skills 1, 2, 3)****1st Observation: (Wrt.50 marks + Activities 50 marks)**

Month	Book	Page No.	Content
April-June	KINDER GARTEN MATHEMATICS	Page: 1 - 20, 24, 65,67,75, 76, 84, 85 , 86	Numbers 1-70 Comparisons, Number names, Missing numbers Revision
July	KINDER GARTEN MATHEMATICS	Page: 21-23 26-32,63,64,66	Count & Write Number-71-100 Circle the correct numbers Table-1 Revision Number names 11-20,Reverse numbers 10-0,Table-2,After,Before,Between numbers Numbers 101-150 Revision
Aug	KINDER GARTEN MATHEMATICS	33-38,39-43	Addition Number names 21-30; Reverse names (30-11) Revision,Table-2(Revision);A activity- sequencing *verbal counting *Number lotto

Mastering math skills-1 (work book) to be completed

2nd Observation: (Wrt.50 marks + Activities 50 marks)

Month	Book	Page No.	Content
Sept	KINDER GARTEN MATHEMATICS	44-66	Table-3 Number names(31-40) Subtraction
Oct		47-53	Subtraction Revision Reverse numbers (50-31) Number(151-200) Number names -41-50
Nov		33-38,39-43 Revision of the above page	Table-4 Shapes Numbers-201-230 Number names- 51-70 Reverse names (70-51) Table-4 Activity-* Musical islands *Find your partner

3rd Observation: (Wrt.50 marks + Activities 50 marks)

Month	Book	Page No.	Content
Dec	KINDER GARTEN MATHEMATICS	68-70 79-82	Number names(71-80) Before, After, Between Numbers 231-250 Revision
Jan	KINDER GARTEN MATHEMATICS	71-73	Number line Addition & Subtraction Number names 81-90 Table-5 Number 251 to 280 Revision
Feb	KINDER GARTEN MATHEMATICS	74,77,78,88-89	Reverse number 100-71 Number names -91-100 Abacus, weight Number-281-300 Revision of Jan & Feb Activity-*Chuup *what is missing *Recall my name *Patterning

**Division of marks for Activities (50 marks) (Same for all 3 Observations) :Table: 10 marks;
Project 20 marks; Geometrical shape and colour:10 marks; H.W/C.W: 10 marks**

ART EDUCATION

PRESCRIBED BOOK: FUN WITH COLOUR

OBSERVATION-1 (50 marks)	OBSERVATION-2 (50 marks)	OBSERVATION-3 (50 marks)
April-June: Page 1- 3	Sept: Page 9 - 11	Dec: page 16-18
July: Page4 - 6	Oct: Page12 & 13	Jan: Page 19 - 22
Aug: Page 7 - 8	Nov: Page14 & 15	Feb: Page 23 & 24

EXAMINATION DATE:

Evaluation-I: 20.08.2018 - 27.08.2018

Evaluation-II: 12.11.2018 – 17.11.2018

Evaluation-III: From 18.02.2019